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The most unforgettable experience I have about teaching, or mentoring, others is definitely the times when I taught elementary school students in ^{the} remote village of Taitung. Initially forced by my homeroom teacher to do some volunteering works, I, accompanied by four of my classmates, decided to go to the financially underprivileged families and teach the children with their schoolwork. When arriving our destination, we first thought that we were all well-prepared for the teaching materials we needed. However, we found out that it

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was difficult for us to strike a chord with those children since they seemed to have no interest in academic things. Frustrated and scratching our heads to come up with interesting methods that would appeal to these children, we eventually figured out a way that successfully drew their "attention"—to play with them using what they needed to know. Getting them in groups and holding a competition among them, we saw the smiles from those children with satisfaction. Although we were worn out that time, we were all delighted to our hearts' content.

After this experience, I learned that before going to help others, we should all first "wear in their shoes." We should think about these children's passion for learning instead of intuitively alleging that they would be intrigued by our hard-prepared teaching. We should think about other alternatives or plan B if we want to do things in a more well-rounded manner. Most importantly, we should examine what we have to do when teaching these children thoroughly beforehand. However, it is because this experience I have is flawed that I have it seared in my mind — after all, no one is able to be perfect for the first time. I believe that if I have to teach others next time, I will learn from these flaws and perfect my "teaching skills"!