

普通高級中學化學科 99 課綱制訂理念、特色 與教科書編審用考的教育功能

陳竹亭

臺灣大學

摘要

普通高中化學科 99 課綱的修訂理念與特色，包括學分數、學習目標、核心能力、內容架構等，以及與 95 暫定綱要的比較。並檢討課綱與教科書之編、審、用、考之教育角色與功能的分際。

關鍵詞：化學科、課綱、教科書、大學入學考試、學測、教育

The Amendment for 99- Chemistry Course Guide of High School Level and the Educational Viewpoints on the Textbook Writing, Reviewing, and Using, as well as Assessment Relating to the Course Guide

Jwu-Ting Chen

National Taiwan University

Abstract

The principles for the amendment of 99-course guide in chemistry of the level of general high school are justified. Although the frame appears to have substantial change, the course content has been changed with limited extent. The comparison between the guides of 99- and the 95- versions is made for the textbook writers' and other users' reference. In addition, the textbook- writing, reviewing, and using as well as the assessment, which are to accomplish the teaching goals of the course guide are discussed based on the personal experience. Their educational functions need to be reevaluated.

Keywords : Chemistry, course guide, textbook, assessment